

Monday Memo

February 22, 2010

Little Flower Catholic School

Principal's Notes

Mission Statement:

It is the mission of Little Flower Catholic School to form young people who live their lives, as Jesus did, rooted in prayer, and who strive for a sense of self-worth, academic excellence, and the Catholic values of mercy and compassion.

Dates to Remember

First Reconciliation	2/23
School Board	2/25
Mass: Gr. 5	2/26
Stations: Gr. 7	2/26
Faculty Mtg.	3/1
Third Quarter Ends	3/16
5K Run	3/27

This is the first week of Lent. Today is also the feast of the Chair of Saint Peter. Sr. Katherine Howard wrote, "Jesus identifies Simon as 'Peter,' that is, 'Rock.' Left to his own false bravado and fears, however, Peter was more like a shifting heap of sand. During Jesus' agony, Peter is one of the three favored apostles who are unable to stay awake with him in his suffering. It is Peter's faith in Jesus that makes him stable and strong enough to be a foundation stone for the church. No matter what our personality type, weaknesses of character, or previous failings, Jesus welcomes us all into the same kind of deep, loving relationship."

May this season be one of peace for you and your family.

Calling all Cheerleaders

Any Eighth Grade girl who will be attending Catholic High School next year and would like to try out to be a Cheerleader is asked to read the information below.

CHS Cheerleading Tryouts Are Here!

2010 JV and Varsity Football Cheerleading Tryouts

Clinic: March 15 and 16 3:30-5:30

Tryouts: March 17 3:30-TBA

Where: Catholic High

For more information please visit www.pensacolachs.org or contact Amanda Tripoli 850.324.0685 or abt1285@bellsouth.net for more questions.

Registration

Please remember that we are now in open registration time at LFS. The registration fee is \$150.00 per student.

We now will be taking students on a

first come basis. If you have spoken to new families, please remind them that before anyone is accepted, I review recent report cards.

Registration so

far has been going well. Please do not wait until the last minute or you may find that your child's class has been filled. We would like to keep classes between 20 and 25.

Students must Learn now for the Future

Pope John Paul II described the role of a Catholic school in today's society. He wrote, "The school's task is to cultivate in students the intellectual, creative, and aesthetic faculties of the individual; to develop in students the ability to make correct use of their judgment, will and affectivity; to promote in them a sense of values; to encourage just attitudes and prudent behavior; to introduce them to the cultural patrimony handed down from previous generations; to prepare them for their working lives; and to encourage friendly interchange among students of diverse cultures and backgrounds that will lead to mutual understanding and love." It is precisely this role that we as educators and as parents are called to foster in our students/children. Furthermore, it is only when we work together for the same values and attitudes that we can hope to help students embrace the future with promise and hope.

**February 23:
First
Reconciliation
for Grade 2
6 PM in the
Church**

ITBS Testing for Grade 2

Students in Grade 2 will take the Spring version of the ITBS test. This testing will take place between March 8 and 12. Please make every effort to schedule doctors appointments or mini vacations outside of this week. Research has proven that students do better on these tests when they take the test with the entire class.

Pop Tabs

		Sept.	Oct.	Nov.	Dec.	Jan.	
Kindergarten		2.5				2	4.5
1st Grade		13.5	2.5	8.5		8	32.5
2nd Grade		0.5	2	1.5		1	5
3rd Grade		4.5	1.5	7			13
4th Grade		18.5	12.5				31
5th Grade		28.5	4	3.5		5	41
6th Grade		5.5		0.5		6	12
7th Grade			1				1
8th Grade							0
Faculty		4.5	4.5			4	13
	Pou nds (lb)	78	28	21	0	26	153

Build strong thinking skills with thought-provoking questions

Talking with your child every day is a great way to build thinking skills—

especially if you ask certain kinds of questions. Experts recognize six categories of thinking skills and suggest you ask your child questions that involve:

1. **Knowledge.** Discuss facts your child knows. "Who is the president?" "What is the capital of Virginia?" Certain words will help with this, such as *who*, *when*, *what*, *where* and *list*.
2. **Understanding.** When your child learns about things, check the depth of his comprehension. "Can you explain one cause of the Civil War?" Use words such as *explain*, *estimate* and *predict*.
3. **Application.** In real-life situations, how will your child use what he knows? "Apply what our country learned from the Civil War to life today? Include words like *apply* and *experiment* in your questions.
4. **Analysis.** Often things can be divided into groups, such as types of animals. Have your child compare and contrast things. "How are fish and humans different?" Talk about *differences*, *similarities* and *comparisons*.
5. **Combining.** Put information together to make observations. "Some flowers need lots of sun, and others don't. So what does that tell us about plants?" Exciting words such as *invent* and *what if* will help with this.
6. **Evaluating.** Ask what your child thinks about things. "How would life change if no one had invented cars?" Some useful words are *how*, *conclude* and *summarize*.

Congratulations to Paris Barnes who is the PTO Weekly Drawing Winner.

Source: Council for Exceptional Children, "Improving Your Child's Thinking Skills," FamilyEducation.com, <http://school.familyeducation.com/gifted-education/cognitive>